

EFFORTS TO IMPROVE STUDENTS' LEARNING CONCENTRATION AT SDN 56/I ARO VILLAGE BY APPLYING CONTEXTUAL LEARNING IN INDONESIAN LANGUAGE LEARNING

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Abstract :

This study aims to find out how to increase student concentration in learning Indonesian using the Example Non Example learning model at SD Negeri 56/I Aro . This type of research is classroom action research (PTK). The subjects of this study were 26 grade 1 students, the object of this research was an effort to increase the concentration of learning Indonesian according to learning, by using the Example Non Example learning model in class 1 SD Negeri 56/I Aro , the learning implementation was carried out through visiting activities this research instrument 1) Observation sheet 2) Test questions. From the results of data analysis, the Example Non Example learning model can improve learning outcomes in Indonesian language class 1 SD Negeri 56/I Aro . The increase in students who have completed learning from cycle I to cycle II is 8.24%. This can be seen from the acquisition of mastery learning outcomes of students in cycle I 71.76% of students who complete learning, cycle II 80% of participants who complete learning. Students who do not necessarily sound in cycle 2 will be given independent action in the form of exercises or remedial which are monitored by educators so that it is expected that all students can complete their studies.

Keywords : Effort, Concentration, Thematic, Model, Example Non Example

INTRODUCTION

Learning is the process of organizing and organizing something environment around participant educate to be able grow participant educate For carry out the learning process (Pane, A. & Dasopang , MD: 2017: 5). In learning , participants educate often do cooperation for goals learning can accomplished and most importantly from A group Study is readiness physical and mental participants educate .

Mental readiness refers to conditions in a manner whole from participant educate in respond something learning . this _ involve ability participant educate For control thoughts and feelings you have as well as preparations made _ before do activity certain . Mental readiness can be measured through consideration logic , will and skill in Work Same , courage in take not

quite enough responsibility , adaptability , passion For reach progress and abilities For manage emotions (Nirwan , TS:2016:28). Participant students who haven't capable control thought they can do noise in learning , so concentration participant educate decrease or is lost The same once

Concentration Study is focus attention to the changing process Act covering behavior _ mastery , use , and evaluation attitudes and values , knowledge basic , as well related skills _ with various field learning (Ikbal , B, et al : 2017: 2). Concentration can obtained when learning in accordance with interest participant educate , so concentration participant educate become something important thing and become _ current teacher priority learning .

According to Kurniawi , NA (2016:19-21) Characteristics students who can concentrate covers behavior cognitive , behavioral affective , behavior psychomotor , and behavior Language with explanation as following :

1. Behavior cognitive covers related behavior _ with knowledge , information , and skills intellectual . On behavior cognitive this , students who have concentration in accept material lesson can be marked with readiness knowledge that can quick activated moment required . The features are :

a) Able to understand information with ok .

b) Able to apply acquired knowledge . _

2. Behavior affective involve attitudes , feelings , and emotions student related with learning . Students who have concentration Study can show characteristic features following :

a) Demonstrate high interest and motivation _ in learning .

b) Manage emotion with well not _ bother focus learn .

3. Behavior psychomotor involve movement physique or activity related practice _ with learning . Concentrated student _ Study will show characteristic features following :

a) Able to do tasks given physical _ with ok .

b) Able to coordinate movement with precision .

4. Behavior Language involve use Language in a manner effective in the learning process . Features _ concentrated students _ in aspect Language are :

a) Able to communicate with clear and expressive .

b) Able to use vocabulary and structure appropriate language . _

Decline concentration Study can happen Because internal and external factors . Decline concentration Study can hinder development knowledge and results Study student . Teacher has role important For understand , know , and give solution related understanding participant educate about acquired knowledge _ after do learning .

Learning Indonesian is one __ demanding learning _ concentration participant educate to the material presented by the teacher. If participant educate No listening material , got confirmed happen error understanding or ignorance in learning resulting in Indonesian decline mark participant educate .

In study this , the teacher is lacking involve knowledge participant educate related with life everyday . Teachers use method lecture on the material learning that is identify picture about “ The Direction of Light when Write ”. after that's what teachers do ask answer together a number of participant student who submits question Then do assignment .

At SDN 56/I Desa Aro , deep teacher's learning is center attention participant educate because _ That thought and concentration participant educate must always focused on the

teacher. Participant educate required concentration full to lessons are given in order to aim learning achieved with ok . However found a number of participant dreamy pupil _ in the class and no focus to teacher's explanation so participant educate No understand learning and not can do assignments given by the teacher Good so that results Study participant educate become No satisfying and some among them is at under kkm .

From problems that , can concluded If participant educate not enough concentration to learning , participants educate No focus to what the teacher said so resulted problem above . Researcher will explained 3 things in the study this :

1. How student respond method delivery material use approach contextual ?,
2. To what extent level concentration student in the learning process ?, and
3. How results Study student after apply approach contextual ?

For increase concentration learn and achieve mark in accordance with Minimum completeness (KKM), is required Appropriate learning approaches and strategies . In context study this , researcher propose use approach contextual purpose _ For increase understanding student to draft learning . Approach This involve student in a manner active and encouraging they For make connection between understanding knowledge with its application in life everyday . When students interested with learning , level concentration they will increase and yield Study will more ok .

According to Amir and Sartika (2017), the CTL learning strategy is emphasized approach _ participation full and sustainable student For find connection between material learning with life real . this _ aims to be participants educate motivated For apply knowledge in life daily them . Learning contextual , as draft learn , help teachers associate the material being taught with real world situation students , as well push student For make connection between the knowledge you have with the application in life them . With Thus , the role of the teacher is more focus on learning strategies than only become giver information .

Objective general from study This is For explain implementation approach learning contextual and how learning contextual can improve the learning process . Objective study This in a manner special are : (1) Improving concentration Study student . (2) Describe enhancement activity Study student . (3) Describe enhancement results Study student in eye lesson Indonesian .

Based on results research that has done , there is a number of benefit as following :

1. Share students : Research This give benefit for student in increase concentration and yield Study them , as well increase activities and interests eye study _ lesson Indonesian . Besides that is , research this also helps minimize error or misconception student in understand material lesson .
2. For teachers: Research This give information that can used by teachers as material evaluation learning For overcome problem lack of concentration student in learning , as well activities , interests , and interactions student . With so , students can understand material with good and achieve value above _ Criteria Minimum completeness (KKM). Study this has potential too help the teacher in create students who have suitable purpose _ what teachers and schools want .
3. Benefits study This for school is as following : Research This can contribute in increase quality school , as well increase quality school in sight society to be more ok .

METHODS

Study This is study action class (PTK) that follows procedure PTK cycle . Every cycle consists from planning , action , observation , and reflection . Opinion Kemmi S. and MC Tanggart support draft that PTK is cycle reflection spiral - shaped self to repair condition and find ways new more _ effective in reach optimal results .

Based on analysis problem , research action class This planned consists of two cycles , with every cycle consists of two meetings and four phase , that is planning action , execution action , observation action , and reflection to action on each cycle . However , decisions For continue or stop research on cycles certain fully depending on the results achieved in the cycle last . If the result fulfil criteria success set , research _ will terminated . However , if result Not yet in accordance hope , research will next to cycle next .

1. Cycle Planning

At stage planning , things that are necessary prepared is as following ; a) planning improvement of RPP, 2) development material , 3) prepare material learning , 4) Develop research instruments .

2. Implementation Cycle

At stage this , the activities carried out is as following ; 1) say hello and pray , 2) hook up learning day This with learning before , 3) gave apperception related with material learning , 4) deliver objective learning , 5) digging knowledge beginning students , 6) discuss related material learning , 7) find knowledge through observation , 8) give guidance to students , 8) working on LKPD, 9) imitating what the teacher displays , 10) teaches fellow friends who haven't understand learning , 11) do reflection , 12) do evaluation authentic , 13) close learning give follow continue .

3. Observation and Evaluation

Observation done throughout implementation action , begins from beginning until end . Objective from observation is For identify the advantages and disadvantages that occur during action done . Evaluation done after action done . Evaluation aim For know mark student based on criteria assessment that has been set . Results obtained from evaluation can used as bait come back in determine plan next .

4. Reflection

Reflection done For contemplate and study results cycle action _ about concentration Study eye student _ lesson Indonesian with _ learning contextual . Alternative action can done so more effective and can the more increase concentration Study student .

5. Subject Study

Subjects on research This is student grade 1 SDN 56/I Village Aro Batanghari for done learning with learning models contextual .

6. Place and Time of Research

Study This conducted at SDN 56/I Village Aro Muara Bulian , Batanghari, Jambi. Whereas time implementation in study this is in the even semester year teaching 2022/2023.

RESULTS AND DISCUSSION

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The research was conducted at SDN 56/I Desa Aro aim For evaluate effort increase concentration Study student with apply learning contextual in learning Indonesian. Following is results and discussion from study these :

Research Results

Study This involve student class I SDN 56/I Village Aro as sample study with apply learning contextual in learning Indonesian . After through cycle research set , obtained _ results as following :

Enhancement Concentration Students who follow learning contextual show significant improvement _ in concentration Study them . They more focus on material learning and able maintain attention they during session learning .

More Engagement _ Active

Engaged students _ in learning contextual show more involvement _ active in the learning process . They more participate in discussion , asking , and sharing thinking they , which are whole increase quality learning .

Higher Motivation _ _

Student show more motivation _ tall For learn Indonesian. They feel connected with material learning Because its relevance with life daily them , and p This motivating they For Study with more passion _ high .

Yield value Study increase

Student class I experienced enhancement results enough study _ significant . Pre-cycle data show there are 8 students who have not reach kkm , however after done learning contextual whole student reach kkm .

Application learning contextual in learning Indonesian at SDN 56/I Village Aro give significant benefits _ in increase concentration Study student . Learning contextual involve use context and situation real relevant _ with life student in serve material learning . this _ make student feel interested and engaged in learning , so increase concentration them .

Table 1.1

Factor lack of concentration Study student

No.	Factor Lack of Concentration	Percentage Cycle I	Percentage Cycle II
1.	Speak Alone	8%	0%
2.	Daydream	4%	0%
3.	Play with Friend	15%	8%
4.	Lack of interest Study	8%	0%

Based on table the , factor lack of concentration Study student experience decline significant Because application learning contextual . In cycle I about 9 students who still Not yet

concentrate moment learn . After done evaluation learning , in cycle II seen less students _ concentrate only about 2 students out of a total of 26 students .

Through learning contextual , students can see linkages between what are they learn in class with the world around them . This help they understand that Indonesian is tool important and relevant communications _ in life everyday . With so , them own motivation more intrinsic _ big For learn and improve Skills speak them .

Besides that is , learning contextual also encourages involvement active student in learning . With serve material in meaningful context , students _ pushed For think in a manner critical , discuss , and share thinking them . This create environment collaborative and supportive learning , where students feel comfortable For participate active and contributing .

Table 1.2

Indicator achievement student

No.	Indicator	Percentage Cycle I	Percentage Cycle II
1.	Participation student in learning	88%	96%
2.	Student answer quiz or teacher question	85%	92%
3.	understanding to given problem _ can resolved without help Friend	77%	84%
4.	Replay value daily more Good than pre -cycle	100%	100%

Contribution students are also very visible blessing learning applied context . _ In cycle I about 21 students contribute to learning , start from participation , answer quiz , understanding questions , and repetition . In cycle II percentage contribution students rose by an average of 92% or about 24 students out of a total of 26 students .

CONCLUSION

Application learning contextual in learning Indonesian at SDN 56/I Village Aro give significant benefits _ in increase concentration Study student . With connect material learning with context life daily students , learning become more relevant and interesting for them . Application learning contextual give experience real and meaningful learning _ for student . Through use close situation and context _ with life daily students , they can see relevance direct from what are they learn with the real world around them . this _ help student For more focused and engaged in the learning process .

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Besides that is , learning contextual too _ motivating student For Study with more enthusiastic . With displays material learning in Interesting and captivating context , students _ feel more motivated For learn Indonesian. They can see value and benefits direct from what are they learn , so increase concentration and passion Study them .

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