

PAI TEACHERS' EFFORTS IN FOSTERING BLINK'S STYLE OF DRESS IN INDONESIA

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Abstract

This study aims to analyze and find out the right efforts for PAI teachers in maintaining the dressing style of students, especially students who idolize the Black Pink band which is usually called Blink. This study used descriptive qualitative method. Using primary sources obtained from interviews with PAI teachers, school documents, and interviews with students who idolize Black Pink. In addition, researchers also get secondary sources that researchers get from the internet, books, and the latest journals. Based on the results of research that has been obtained, it shows that the right PAI teacher's efforts in maintaining Blink's dressing style at SMAN 06 Bekasi are to provide religious advice and advise students to be wise in using social media, provide examples to students, provide punishment if they violate with punishment that does not hurt, collaborate with the entire academic community, and parents. As well as creating a good environment for students, by introducing Islamic heroes and instilling moral values to students.

Keywords: PAI Teacher; Blink; Dress style.

Introduction

The development of technology is one aspect of the ease of children today to access information. As happened to children who currently idolize K-Pop. Based on research shows that the effect of students' dependence on K-Pop idol figures due to social media in the city of Palu reaches 77% (Muhammad Khairil, 2019, p.24). So that the impact of the internet or social media plays a big role in making it easier for children to access information that is trending in various parts of the world. This will certainly be dangerous for children if left unchecked. The negative impact of the internet will damage the physical and psychological child. Not a few cases that occur such as suicide, spending money, and quarrels between fans due to the negative impact of social media that they always hear, watch, and follow every day.

As done by BTS fans who are usually called ARMY. They were willing to spend money to buy the BTS Official album which at that time was published regardless of their economic conditions and without going through careful calculations. They do such things in order to express their love for BTS (Hanny Fahirra and Anik Lestari Andjarwati, 2022, p.154). Another case also occurred among K-Pop fans. Verbal aggressive acts such as berating each other, bickering, and arguing have occurred among K-Pop fans.

Quarrels between K-Pop fans are commonly referred to as fanwars (Syara Farkhana Febriany, Dyan Evita Santi, and Aliffia Ananta, 2022, p.197). Fanwars are between fans bickering and arguing over and praising their respective idols. Of course, fanwar is an act that is contrary to the values of Islamic Religious Education. Such a debate certainly contradicts the following hadith of the Holy Prophet:

عَنْ أَبِي أُمَامَةَ قَالَ قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ أَنَا زَعِيمٌ بَيْتٍ فِي رِضِّ الْجَنَّةِ لِمَنْ تَرَكَ الْمِرَاءَ وَإِنْ كَانَ مُحِقًّا
وَبَيْتٍ فِي وَسْطِ الْجَنَّةِ لِمَنْ تَرَكَ الْكُذْبَ وَإِنْ كَانَ مَازِحًا وَبَيْتٍ فِي أَعْلَى الْجَنَّةِ لِمَنْ حَسَّنَ خُلُقَهُ. (رَوَاهُ أَبُو دَاوُدَ)

"from Abi Amamah said, the Prophet (peace and blessings of Allaah be upon him) said: I guarantee a house on the outskirts of heaven for one who leaves a debate even if he is a righteous person. I guarantee a home in heaven for a man who leaves a lie even if he jokes. I guarantee a home in high heaven for one who improves his morals." (HR. Abū Dāūd).

The hadith above shows that Islam forbids futile debate and has no benefit. (Sulaimān bin Al-Ash'as bin Ishāq bin Basyīr bin Syidād bin 'Amr Al-Azdi As-Sijistānī, 1998, p.179). Therefore, this fanwar action must be addressed if it happens to the learners. Because this fanwar will indirectly damage their temperament and ethics. The deviant actions that researchers have mentioned are inseparable from psychological disorders commonly called Celebrity Worship.

Celebrity Worship is the tendency or bigotry experienced by a fan towards his idol, attraction and love so deep for their idols that they find detailed information about the figure of the idol they idolize. Idolized figures in the context of celebrity worship are not just actors or actresses, but include politicians, writers and other public figures. Ni Wayan Reza Safitri Ayu and Dewi Puri Astiti, 2020, p.205). So that with tendencies and bigotry can give birth to deviant actions. Of course, deviant actions can be avoided if overcome in the right way.

Of course, the current challenge to fix the negative actions that researchers have mentioned is not an easy thing like turning both palms. On the other hand, K-Pop fans continue to grow from year to year. Based on research that K-Pop fans in 2019 increased by 22% in 2017 as many as 73.12 million fans, then in 2019 increased to touch the number of 89.19 million fans. Then the number of fans in Indonesia in particular also increased.

According to the results of an IDN Times survey in 2019, the number of K-Pop fans in Indonesia was 40.7% from the age of 20-25 years, 38.1% from the age of 15-20 years, 11.9% aged over 25 years and the least percentage came from the age of 10-15 years, which was 9.3% (Sandy Agum Gumelar, Risa Almaida, and Adinda Azmi Laksmiwati, 2021, p.17). With the development of K-Pop fans in Indonesia, it is one of the challenges for PAI teachers in keeping children from being contaminated by the negative actions that researchers have mentioned.

Then the reason researchers chose Black Pink as a K-Pop band that researchers want to research is because one of the bands that is currently loved by teenagers in Indonesia. Based on data obtained by researchers specifically K-Pop fans from teenagers in Indonesia reached 67.7 percent. So the presentation shows that K-Pop fans in Indonesia are quite in demand. The majority of K-Pop fans in Indonesia idolize three bands including BTS, Black Pink, and EXO (Hanan Ahmad Alhamid, 2023, p.16).

So that of the three bands, Black Pink is a female band that is currently idolized, especially in Indonesia. Therefore, the purpose of this study is to analyze the efforts and appropriate actions in keeping children so that negative things do not happen to students. Then researchers chose to research at SMAN 06 Bekasi because the school has the potential to have students who idolize Black Pink.

Evidenced by the large number of students there and from different backgrounds. Students studying at SMAN 06 or public schools have the potential to have stronger knowledge related to things that are up to date. They are more up to date because they interact more on social media than children in pesantren. So the purpose of researchers is to research at SMAN 06 Bekasi in order to get factual and up-to-date data and information.

Research Methods

This study used descriptive qualitative method. This research is Phenomenological or Descriptive research. Why is it said that way because research is intended to explore or clarify a symptom, phenomenon, or social reality that is happening in society (Wayan Suwendra, 2018, p.04). So this study focuses on phenomena that are happening among adolescents. As the phenomenon of Celebrity Worship occurs among teenagers, or the FoMo phenomenon that occurs among students.

So that from these phenomena that occur among students, researchers want to study more deeply. So that researchers are able to contribute science about appropriate and accurate actions for PAI teachers so that students are not affected by the phenomenon of FoMo, Celebrity Worship, wearing immodest clothes, and the like.

This study was conducted from July 10, 2022 to July 13, 2023. Researchers use observation, interview, and documentation methods in collection. This research was conducted at SMAN 06 Bekasi, precisely located on Jl. Asri Lestari Raya, Pondok Mitra Lestari Housing, Jatirasa Village, Jatiasih District, Bekasi City, West Java Province. Then the research subjects that we used as research informants were PAI teachers who taught at SMAN 06 Bekasi and researchers chose SMAN 06 Bekasi students who idolized Black Pink Group.

The purpose of researchers is to choose students who idolize the Black Pink Group so that researchers get detailed and comprehensive information about the Black Pink Group. The process of selecting informants was in collaboration with PAI teachers at SMAN 06 Bekasi and Student Council to get students and students who really know and understand Black Pink. Because the requirement for selecting informants is that the informant must master and must understand information about an object of research

(Fajar Nurdiansyah and Henhen Siti Rugoyah, 2021, p.159). So the researchers found 4 students who idolized Black Pink and 2 PAI teachers who taught at SMAN 06 Bekasi.

After the researcher gets an informant that suits the needs of the researcher. Researchers conducted interviews with Blink students (students who idolize Black Pink). In the interview, the researcher gave questions about the development of Black Pink from the beginning of pioneering until now.

In addition, researchers also explored the extent of students' interactions with Black Pink Group both in terms of following their social media, watching their content, and following their dressing style. After conducting interviews with Blink students, researchers interviewed PAI teachers. In the interview, researchers focused on discussing the efforts made by PAI teachers in maintaining the dressing style of students so as not to be influenced by people's dressing styles that are contrary to Islamic values.

After conducting interviews, researchers made observations, looked at the facilities and infrastructure contained in SMAN 06 Bekasi, and matched the interview results with field facts. After conducting observations and interviews and collecting school documentation, such as lesson plans, teaching modules and the like. Researchers match it with secondary data that researchers get from books, recent journals, and the internet. So that after comparing primary data and secondary data, researchers get conclusions from the formulation of the problem that the researchers have previously set, namely the efforts of PAI teachers in fostering the style of wearing Blink at SMAN 06 Bekasi.

Results and Discussion

PAI teachers have a considerable responsibility in maintaining student manners, especially educating students in maintaining a style of dress so as not to be influenced by clothing that is contrary to Islamic values. There are many efforts and efforts that PAI teachers can make in educating students, so that students are able to wear good and polite clothes. Therefore, the following are efforts that can be made by PAI teachers in maintaining the Blink dressing style in Indonesia.

Give advice

Dzikri Biamrillah suggests that the first action in instilling moral values to students is to give advice. Of course, the advice given must be full of meaning and wisdom. That approach in giving advice is indispensable in an educational environment (Dzikri Bimarillah, Interview, 2023). Everything that is conveyed from the heart will reach the hearts of students. Directing students to stick to the corridors of sharia is the main step (Miftahul Jannah, 2020, p.247).

In the process of giving advice, teachers can provide direction and input on content that is good for consumption and content that is not good for consumption. As done by PAI teachers at SMAN 06 Bekasi, in the process of giving advice, teachers give their directions to watch good content, such as watching studies or lectures by religious leaders spread on social media (Dzikri Bimarillah, Interview, 2023).

The approach to students in giving advice is very necessary so that children do not feel awkward and tense in pouring out everything that is in their minds. The advice given is also should not coercive (Imam Sibaweh and Abdul Hana, 2022, p.60). So that in the process of giving advice does not make students offended or even to the point of mentally hurting children. So that giving advice with meaning and wisdom can be realized if the approach to students has been done.

Then one way so that children are not offended in the process of giving advice is to avoid reprimanding children in public (Muhammad Ilham, 2021, p.269). This is very dangerous if done by a teacher. Reprimanding in public can destroy the child's mentality, and this method is also not from Islamic morals. So that a teacher really needs to pay attention to ethics in giving advice to students.

The nature of being open to students has also been carried out by PAI teachers at SMAN 06 Bekasi. Children at SMAN 06 Bekasi are quite active in the question and answer process both in class and outside the classroom (Muhammad Agus Sarom, Interview, 2023). The point of being open here is to open the widest possible opportunity to anyone who wants to ask questions about matters related to religion, both in the classroom and outside the classroom. This open nature makes children closer to their teachers. If students comfortable with their teachers, students will not be awkward to tell all the problems in their lives and consult on matters related to religion. If students feel close and like to ask questions to the teacher, then this is a golden opportunity for teachers in instilling moral values to students.

The advice given to students should also be in a language that is easily accepted by students (Saifulazry Mokhtar, Mohd Nur Hidayat Hasbollah Hajimin, Abang Mohd Razif Abang Muis, Irma Wani Othman, Mohd Sohaimi Esa, Romzi Ationg, and Siti Aida Lukin, 2021, p.154). Language that is easy to accept will also be easily tidied up by students. So that every religious value conveyed to students is meaningful and can be understood by students. Therefore, teachers need to pay attention to every string of words conveyed to the learners. Every word thrown at students' needs to be ensured that the learners understand every word conveyed by the teacher.

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Set an example

After giving advice, what needs to be done is to set a good example to the learners. As done by PAI teachers at SMAN 06 Bekasi in the process of instilling moral values or courtesy values to students. As an example, usually displayed by PAI teachers at SMAN 06 Bekasi is to wear polite and neat clothes. Do not wear tight pants or revealing clothes (Dzikri Bimarillah, Interview, 2023). When the call to prayer is heard, PAI teachers are first in the mosque before the students arrive (Dzikri Bimarillah, Interview, 2023). Exemplary examples like this are very important in instilling moral values, especially the value of courtesy and courtesy to students (Siswanto, Ifnaldi Nurmal, and Syihab Budin, 2021, p.8).

Advice without being based on example will not produce results. As the researcher has explained in the theoretical study that the teacher must be a Murshid, who not only gives advice and conveys religious knowledge, but also applies religious knowledge that has been conveyed to students in everyday life. So that students are able to understand that Islamic values are not only written in the Quran or hadith and are not only conveyed through the mouths of preachers or teachers, but Islamic values can be felt in everyday life (Nur Afif, 2019, p.272). If the teacher is able to become a Murshid, then indirectly the teacher is able to be a good example for the students.

As done by PAI teachers at SMAN 06 Bekasi in organizing dhuha prayers (Dzikri Bimarillah, Interview, 2023). Dhuha prayer at SMAN 06 Bekasi is not mandatory, just an appeal or encouragement. However, many of the students do dhuha prayers because PAI teachers at SMAN 06 Bekasi always give examples of dhuha prayers, so many students at SMAN 06 Bekasi end up doing dhuha prayers because they see their teachers always doing dhuha prayers.

Of course, being a good example for teachers is not an easy thing. Many challenges will definitely be faced. Being a good role model, especially for teachers, is a responsibility that must be carried out as hard as possible (Dzikri Bimarillah, Interview, 2023). Although humans have many shortcomings. However, in a study, it has been proven that teachers who are able to be role models for students will have a positive impact on student morality (Kandiri and Arfandi, 2021, p.8).

Teachers who are able to set an example will give a positive aura. So that authority will emanate from the person of a teacher. The teacher's example is also an indication of a teacher's professionalism. The professional quality of a teacher can be seen from his example. If the teacher can set a good example, then the teacher does not need to doubt his professionalism, on the contrary, if the PAI teacher is not able to be a good example, then his quality as a teacher is questionable. PAI teachers of SMAN 06 Bekasi have been able to be good role models for their students (Observation, SMAN 06 Bekasi, 2023). It

is evident from the way students follow every series of worship exemplified by their teachers.

Spiritual intelligence in children can also be grown from the example of a teacher (Erlina Neni Indriyani, 2022, p.64). Among the strategies that are quite good in cultivating spiritual intelligence, such as honesty, trustworthiness, discipline, or wearing modest clothing and everything related to the commandments of the Shari'a is part of spiritual intelligence. So that in Between strategies or ways to grow spiritualist intelligence is to set a good example for the child.

Then the example of teachers at SMAN 06 Bekasi is not only exemplified by PAI teachers, but also exemplified by general teachers. Such as discipline, dress etiquette, then pray on time for Muslims. So that example is not only the responsibility of one or two teachers, but has become the responsibility of all teachers, and SMAN 06 Bekasi has implemented this (Observation, SMAN 06 Bekasi, 2023).

Teachers play an active role in children's social change. So that teachers must be able to be good figures for students. If the figure that is always seen by students is a bad figure, then it is likely that students will model bad things. So that students need good figures or examples, especially when in an educational environment. So that if teachers are able to become good figures in school, it will minimize and prevent negative things seen by students outside school (Nur Rima Kholifah, Fauziyah Putri, Ikhwana Desy, and Suchita Martin, 2020, p.116).

Proven when researchers interviewed and made observations of students who idolized Black Pink. The negative impact of the figure they idolize does not have a strong influence on their personality (Muhammad Fahreza, Interview, 2023). This can happen because of the efforts of the teachers of SMAN 06 Bekasi, especially PAI teachers, who do not get tired of instilling moral values by giving advice and being a good role model for their students. So that negative things that come from outside do not really affect the students. Therefore, the conclusion is that the exemplary method has a strong influence on the success of instilling moral values, especially the value of politeness and courtesy in maintaining the dress ethics of students at SMAN 06 Bekasi.

Giving Penalties

After giving advice and setting an example, the next step in instilling the value of courtesy and courtesy to students is to give punishment (Devi Nur Azizah, Devy Habibi Muhammad, and Pratiwi Dwi Warih Sitaresmi, 2023, p.679). Of course, the punishment given does not reach physical injury, but the punishment still provides a deterrent to students who violate so as not to repeat their mistakes again. As done by Dzikri Biamrillah as a teacher of SMAN 06 Bekasi who punishes students by reducing the child's grade (Dzikri Bimarillah, Interview, 2023). So that this method does not physically injure the child, but gives a deterrent effect to the child. When you find a child who says rudely, eats while walking, or berates his friend, it will be deducted.

Penalties in general also apply to students who are in SMAN 06. Teachers will reprimand students if they wear tight clothes and wear short skirts. If the teacher finds students who use tight clothes or pants, they will be told to go back home or buy new

pants at the nearest pants shop (Muhammad Agus Sarom, Interview, 2023) So that if strict punishments like this are carried out, children will be more disciplined in dressing. Students will also be more familiar with polite dress etiquette.

Punishment carried out without physical results is sometimes more visible than punishment with physical. Physical punishment will only cause grief and heartache. As the author has mentioned in the theoretical study that there are several conditions when wanting to give punishment to students. Among other things, it must not give punishment that will damage his physique. Then the second is not to punish in front of his friends, the third is to blaspheme according to the level of his guilt, and the fourth is to focus on the mistakes of students (Mualamatul Musawamah, 2021, p.61).

These four methods have been done at SMAN 06 Bekasi. All teachers at SMAN 06 Bekasi punish students according to their mistakes and do not hurt them physically and mentally, but still provide a deterrent effect to their students. So that. Another example is when children are late for school and enter later than 7 a.m., they will be sent home again. If the student or students are late 5 times, they will get the first warning letter. If it has reached the third warning letter, then at the teacher plenary meeting it can be ascertained that the child cannot move up the grade (Muhammad Agus Sarom, Interview, 2023).

When viewed from these rules, it shows that SMAN 06 Bekasi is a school that is very, very disciplined in terms of dress and discipline. The purpose of SMAN 06 Bekasi is to be firm against immodest dress styles, then discipline is part of the school's efforts and teachers educate and introduce students about the consequences of every action committed. Punishment can never be released in creating a quality educational process (Ulfa Adilla, Lukman and Feri Noperman, 2020, p.309).

The strategy of giving points for every violation is not only found in SMAN 06 but also applied in various schools, such as that applied in SMP Negeri 02 Aggrek Gorontalo (Nur Fitriyana Lasaka, Zulaecha Ngiu, and Udin Hamim, 2022, p.277). Each student has their own book. If there is a violation, the student will get points. And these points will be calculated at the end of the year ahead of the class increase. If you have more points, then the punishment will be more severe, if the points are few, the punishment is light. So that the punishment applied is in accordance with the level of each guilt.

The system above is certainly not much different from SMAN 06 Bekasi which also applies points, the goal is one so that children do not repeat the same mistakes. So that with the system of error points students can be measured according to their mistakes. The punishment given will also not be too severe and also not too light according to the level of error points owned by the student (Muhammad Agus Sarom, Interview, 2023). So, if researchers look at the point system applied by SMAN 06 and in various schools has a function to be a teacher barometer tool to punish a student who has committed various violations.

Physical punishment is actually not a problem if it does not physically hurt and mentally injure children. As done by as done by Bandung public elementary schools that

provide corporal punishment that does not hurt their students. So that the learning process runs in an orderly manner, smoothly, and runs with focus (Elvita Erika, Lukas Lukas, Puspita Dewi Debi, Yuhandra Conli Kosdamika, and Rijaya Rijaya, 2023, p.63).

However, on the other hand, if the teacher's emotions are not controlled, it is feared that physical punishment will exceed the limit and injure students, both psychologically and physically. Like a child's head bumped because it was thrown by an eraser by his teacher, there are even students who faint and enter the hospital as a result of physical punishment carried out by their teachers (Triana Sofiani, and Saif Askari, 2020, p.229).

So that SMAN 06 Bekasi still does not use physical in punishing its students. No matter how big a mistake is made by the student, corporal punishment is still not the right decision. Such as the occurrence of students dating in class. The school did not punish him physically, but immediately gave a reprimand and suspension to the child. So that strict actions like this actually have a more deterrent effect than physical punishment that can harm the child's own person (Muhammad Agus Sarom, Interview, 2023).

The conclusion that the researcher wants to convey is that the punishment method is one step in educating and instilling moral values after giving advice and setting a good example. However, what needs to be noted is that the punishment given to students is not corporal punishment that can hurt students, but punishment that can have a deterrent effect on students, such as the point system applied at SMAN 06 Bekasi. So, if a point system like this has been implemented, then many students are reluctant to violate because they know the consequences of each rule that is violated.

Collaborating with the entire Academic Community and Parents.

The process of instilling the value of courtesy and courtesy certainly cannot be done alone. There needs to be collaboration between teachers and the entire academic community and parents. As done by Agus Sarom as a PAI teacher at SMAN 06 Bekasi who collaborates with BK teachers in processing children who violate the rules. (Muhammad Agus Sarom, Interview, 2023).

As also done by PAI teachers and BK teachers at SMA 1 Tambun (Akmal Rizki Gunawan Hsb, and Riffa Amalia, 2020, p.33). PAI teachers and BK teachers work together in dealing with problematic students. So that the results of collaboration between PAI teachers and BK teachers can produce results. PAI teachers at SMAN 06 Bekasi also collaborate with the head of the library of SMAN 06 Bekasi to provide opportunities for students to want to read and summarize their reading.

So that PAI teachers will later provide points or grades from each summary written by the students. This collaboration aims to be able to increase students' reading interest and be able to enrich students' insights (Muhammad Agus Sarom, Interview, 2023). Good relations between teachers and library heads are also carried out in Madrasah Aliyah 2 Madiun (Eny Supriati, 2021, p.214). The head of the library at the school works closely with teachers to foster students' interest in reading. The cooperation between the teacher and the head of the library went quite well. Therefore, libraries have a role in improving student literacy.

Of course, the books that are recommended to be read by PAI teachers are books related to religion and related to PAI material (Muhammad Agus Sarom, Interview, 2023). So that if this kind of cooperation can continue to be improved, students' Islamic insight can be broader. Given that the class hours are very limited. So that students can explore Islamic insights in the library by reading Islamic books. After that, cooperation that is no less important is cooperation between teachers and parents. As the researcher has explained in the study of theory that the relationship between parents and teachers must be firmly established and harmonious.

This is so that teachers are able to educate students optimally. The teacher's time with the students is only limited, while the time of parents with their children is much more. So that collaboration between teachers and parents plays a role in the success of value education for students (Farhatilwardah, Dwi Hastuti, and Diah Krisnatuti, 2019, p.122). Collaboration between teachers and parents has been carried out by PAI teachers at SMAN 06 Bekasi (Muhammad Agus Sarom, Interview, 2023). This can be seen when there is a case of dating in class. When this case occurred, the PAI teacher immediately called his parents to discuss the problem and find a way out of the problem before giving a warning letter to his child. In the discussion, the PAI teacher explained the problems that occurred to his child.

So that at this momentum teachers must be communicative, and able to be good mediators. PAI teachers should be able to explain problems clearly and avoid using language that can offend parents. In the discussion, teachers should also be able to provide understanding to parents about appropriate actions in educating children who are in trouble. So again, PAI teachers must be able to be good facilitators and mediators for parents and students (Dian Ahmed Ar Ridho, 2023, p.9581).

That has been done and applied by PAI teachers at SMAN 06 Bekasi. So that all problems that occur in schools, PAI teachers at SMAN 06 Bekasi immediately communicate them with parents. So this effort is carried out in order to minimize reprehensible behaviors in schools, so as not to recur (Muhammad Agus Sarom, Interview, 2023). So that collaboration between teachers and parents is one way of success, in the process of value education in the school environment.

Creating a Good Environment for Students.

The environment is one of the elements that affect the value of politeness and courtesy of students, one of which is in the style of dress. In this era, especially teenagers prefer to use foreign cultural clothing styles that tend to wear tight and skimpy clothes, to show certain body parts (Devyanne Oktari, and Dinie Anggraeni Dewi, 2021, p.97). Again, PAI teachers should provide understanding to parents, that families or parents have a responsibility to maintain the quality of their children's religion. Then Dzikri Biamrillah brought a proposition, Allah Almighty said: (Dzikri Bimarillah, Interview, 2023).

يَأْتِيهَا الَّذِينَ آمَنُوا فَوَيْلٌ لِّأَنفُسِكُمْ وَأَهْلِيكُمْ نَارًا وَفُؤُودُهَا النَّاسُ وَالْجِبَارُ هُ عَلَيْهِمْ مَلِيكَةٌ جَلَّاطٌ شِدَادٌ لَا يَعْصُونَ اللَّهَ مَا أَمَرَهُمْ وَيَفْعَلُونَ مَا يُؤْمَرُونَ

O believers! Preserve yourselves and your families from the fires of hell whose fuel is man and stone; his guardians were harsh, hardened angels, who disobeyed God not what He commanded them and always did what He commanded. (QS. At-Tahrim [66]: 6)

Therefore, each of us is not only responsible to ourselves, but also responsible to the family, to always educate and keep reminding in kindness. So that students do not follow outside cultures that are contrary to religious values. If education is only available in schools, then the education carried out in schools will be in vain. The relationship between teachers, parents, and schools must be maintained as well as possible and as harmonious as possible in order to maintain the value of students' courtesy and courtesy (Dzikri Bimarillah, Interview, 2023).

In maintaining a good environment, there needs to be a good relationship between teachers or schools, students, and parents, or commonly known as the golden triangle (Siti Auliyatus Sholawati, 2019, p.20). Unhealthy relationships often occur in the world of education. The teacher daily intakes good religious values. After arriving at home, parents free their children to play gadgets. When children play gadgets, parents do not know what children do with gadgets.

With Gadgets children can play games without knowing the time, with Gadgets children can watch artists or figures who wear immodest clothes, be it revealing or tight clothes. So that the negative impact of gadgets will enter the child and can endanger the child if parents and teachers do not control it. Good cooperation needs to be maintained, so that the educational values that children have obtained at school do not become useless (Dzikri Bimarillah, Interview, 2023).

In this digital era, educating children is not an easy thing, different ways of educating children in the past and today (Muhammad Agus Sarom, Interview, 2023). The environment that needs to be created in this age is a positive digital environment. Among them is providing children with an understanding of the dangers of pornography in the digital age. Because with the existence of gadgets or the internet, it is easier to be exposed to the dangers of pornography (Famahato Lase and Noibe Halawa, 2022, p.62).

Teachers can provide understanding to students about the dangers of pornography, such as it can damage children's mentality, reduce memory, and can damage children's brains by not being able to think critically. So, if teachers are able to introduce the negative effects of pornography, it can present children's fear of pornographic content.

O believers! Preserve yourselves and your families from the fires of hell whose fuel is man and stone; his guardians were harsh, hardened angels, who disobeyed God not what He commanded them and always did what He commanded. (QS. At-Tahrim [66]: 6).

Therefore, each of us is not only responsible to ourselves, but also responsible to the family, to always educate and keep reminding in kindness. So that students do not follow outside cultures that are contrary to religious values. If education is only available in schools, then the education carried out in schools will be in vain. The relationship between teachers, parents, and schools must be maintained as well as possible and as

harmonious as possible in order to maintain the value of students' courtesy and courtesy (Dzikri Bimarillah, Interview, 2023).

In maintaining a good environment, there needs to be a good relationship between teachers or schools, students, and parents, or commonly known as the golden triangle (Siti Auliyatus Sholawati, 2019, p.20). Unhealthy relationships often occur in the world of education. The teacher daily intakes good religious values. After arriving at home, parents free their children to play gadgets. When children play gadgets, parents do not know what children do with gadgets. With Gadgets children can play games without knowing the time, with Gadgets children can watch artists or figures who wear immodest clothes, be it revealing or tight clothes.

So that the negative impact of gadgets will enter the child and can endanger the child if parents and teachers do not control it. Good cooperation needs to be maintained, so that the educational values that children have obtained at school do not become useless (Dzikri Bimarillah, Interview, 2023). In this digital era, educating children is not an easy thing, different ways of educating children in the past and today (Muhammad Agus Sarom, Interview, 2023). The environment that needs to be created in this age is a positive digital environment.

Among them is providing children with an understanding of the dangers of pornography in the digital age. Because with the existence of gadgets or the internet, it is easier to be exposed to the dangers of pornography (Famahato Lase and Noibe Halawa, 2022, p.62). Teachers can provide understanding to students about the dangers of pornography, such as it can damage children's mentality, reduce memory, and can damage children's brains by not being able to think critically.

Thus, if teachers are able to introduce the negative effects of pornography, it can present children's fear of pornographic content. developing, or unwilling to follow things that are developing on social media (Nurul Dwi Tsoraya, Ika Ainun Khasanah, Masduki Asbari, and Agus Purwanto, 2023, p.10). So that teachers and parents are required to continue to learn and develop their knowledge, especially knowledge about current issues, as well as things that are popular with teenagers on social media.

The conclusion that researchers want to convey is that the environment has a very strong influence. If parents and teachers do not collaborate in protecting the child's environment, then students will be carried away by the negative impacts of things that students find in their environment. Like one of the students at SMAN 06 Bekasi who likes Black Pink because she is influenced by her brother (Emily Isnaina, Interview, 2023). So that the recognition shows that the environment has a strong influence on children.

Introducing Islamic Heroes in order to foster love for Islamic fighters

Introducing Islamic warriors is very important in order to foster admiration for heroes and be encouraged to follow in the footsteps of heroes. As PAI teachers of SMAN 06 Bekasi have done in fostering love for Islamic heroes. PAI teachers at SMAN 06 Bekasi introduced Islamic fighters. Such as introducing Kiyai Noer Ali, who is a cleric and national fighter. This is one of the teacher's efforts so that students do not easily idolize figures outside Islam (Dzikri Bimarillah, Interview, 2023). Introducing Islamic

figures is also an effort by teachers to avoid blind fanatics against their idols. So it is necessary to introduce Islamic figures or introduce ulama figures to students (Arif Munandar, 2022, p.19).

The efforts made by PAI teachers at SMAN 06 Bekasi are appropriate in introducing Islamic figures so that children do not idolize figures that can damage students' Islamic values. The occurrence of drugs, promiscuity, wearing revealing clothes, it can all happen in between because of idolizing the wrong figure. If PAI teachers do not make efforts in introducing Islamic figures, it is feared that there will be a shift in religious values at SMAN 06 Bekasi.

It is sad if there is a child who knows more and knows non-Muslim singers, than Islamic warriors. The younger generation is the leader of the future, so students need to copy the lives of Islamic warriors and leaders, so that they are ready to become leaders in the future (Ahmad Zubaidi, 2022, p.100). In the chapter on Islamic history or Islamic Dates, children are also introduced to Islamic figures who can be used as examples (Muhammad Agus Sarom, Interview, 2023). Therefore, PAI teachers at SMAN 06 Bekasi do not get tired of introducing Islamic figures to students. This is solely so that children do not choose the wrong figure who will be an example for student life.

Moral values, especially the value of manners, cannot be instilled online

Moral values, especially polite and polite values such as etiquette in dressing modestly, cannot be educated only through online. It needs education that is carried out continuously and requires time and patience in educating it (Dzikri Bimarillah, Interview, 2023). The presence of technology, the development of science, and the presence of various devices that facilitate the process of disseminating knowledge, still cannot instill moral values to students.

Knowledge can be obtained anywhere, but moral values and the process of instilling values can only be done in schools. Success in education does not only rely on science, but also sees success from the cultivation of moral values, especially the value of courtesy and courtesy (Heri Gunawan, 2021, p.16.). PAI teachers at SMAN 06 play a role who not only rely on teaching Islamic arts, but also focus on moral education, especially in dress ethics.

The firm action of SMAN 06 teachers in the process of maintaining students' dressing styles shows that PAI teachers at SMAN 06 not only focus on the learning process, but also focus on instilling values in students (Muhammad Agus Sarom, Interview, 2023). The process above shows that SMAN 06 Bekasi is a school figure that really carries out its vision, namely "Pancasila Character" so that the first precept is really carried out by SMAN 06 Bekasi.

Although it is a public school, the rules and strictness in the process of maintaining the dressing style of students so as not to follow the dressing style of artists who are not worthy of example. Teachers, especially PAI teachers, are obliged to continue to remind students to maintain their style of dress, by not covering their aurat and not using tight clothing (Lilis Handayani and Kahar Muzakir, 2023, p.22). And PAI teachers at SMAN 06 Bekasi have tried to carry out this responsibility as massively as possible and as well

as possible. Although SMAN 06 Bekasi still has many shortcomings, such as inadequate facilities and infrastructure.

So that SMAN 06 Bekasi will continue to evaluate to make improvements on an ongoing basis. According to Agus Sarom, one of the PAI teachers at SMAN 06 Bekasi, currently SMAN 06 Bekasi does not have adequate tools to support the process of instilling religious values as a whole. For example, the library still does not have complete Islamic books and does not have an Islamic Education Museum that can add insight into students' Islam and make students interested in Islamic teachings (Muhammad Agus Sarom, Interview, 2023).

Adequate facilities and infrastructure are one of the elements that greatly support the success of the learning process (Abd. Mukti, Junaidi Arsyad, and Achmad Bahtiar, 2023, p.1497). If the learning process is not supported by good and adequate facilities and infrastructure, then the results will be less than optimal. So that the role of the facilities and infrastructure is very important to support the success of the student learning process. Facilities and infrastructure that support student dress ethics are posters, pictures, or slogans that trigger children to wear polite clothes.

If the school is equipped with posters or pictures containing verses or hadiths that talk about covering the aurat, then children will be more interested and willing to wear modest clothes. Posters or images containing advice on maintaining a style of pacing have not been met by researchers at SMAN 06 Bekasi (Observation, SMAN 06 Bekasi, 2023). From the discussion above, it can be explained that PAI teachers in maintaining the dressing style of students at SMAN 06 Bekasi who idolize Black Pink Group are by giving advice to students, setting examples, giving punishments, collaborating with the entire academic community and parents, and no less important is creating a good environment for students by instilling moral values and introducing heroes Islam to learners.

Conclusion

The efforts of PAI teachers in maintaining the dressing style of students at SMAN 06 Bekasi who idolize Black Pink Group are by giving advice, presenting examples, giving punishments, collaborating with the entire academic community and parents, creating a good environment for students, introducing Islamic heroes, and instilling moral values, especially politeness and courtesy.

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Advances in Social Humanities Research

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